

English II

		Description of Average Weekly Outside Requirements	
Main Topics What main ideas/concepts are covered): English II is aligned to Florida's B.E.S.T Standards and will cover the following: <ul style="list-style-type: none"> • Novels • Short Stories • Non-Fiction: Essays, Speeches, Historical Documents • Poetry • Drama • Formal Writing: Argument, Expository, Narrative 	Rationale (Why a student should take this course): The emphasis of English II is on close reading and mastering the standard conventions of English for practical use. Students will develop writing skills addressing several modes and methods, including expository, argumentative, personal, and formal, in order to develop an understanding of each. This course is for students below a 3.0 GPA or below a 3 on the FAST ELA who need extra reinforcement of skills needed for success in future English courses and the FAST.	Reading (Text, document, etc.): Students will be expected to engage in shorter readings to supplement the major texts read in class. Students will prepare for testing situations by learning to recognize the skills targeted on the FAST.	Written (Terms, questions, outlines, free response, etc.): Students will write in a variety of modes in response to given prompts. <ul style="list-style-type: none"> • Analysis of literature or character • Writing styles that are audience and format appropriate • Modeling existing pieces of writing • Creative writing • Research
Grade Composition (How grades are determined): Formative Assessments: <ul style="list-style-type: none"> • Classwork • Homework • Quizzes • Informal Writing Summative Assessments: <ul style="list-style-type: none"> • Tests • Projects • Formal Writing 	Skill Development (Skills developed in this course and how): Students will learn to identify literary techniques including detail, imagery, diction, point of view, tone, and syntax, and explain their effects on texts. Students will practice grammar usage and mechanics of standard English.	Sample Textbook Excerpt: I think I should give the reason for my being in Birmingham, since you have been influenced by the argument of "outsiders coming in." I have the honor of serving as president of the Southern Christian Leadership Conference, an organization operating in every Southern state, with headquarters in Atlanta, Georgia. We have some eighty-five affiliate organizations all across the South, one being the Alabama Christian Movement for Human Rights. Whenever necessary and possible, we share staff, educational and financial resources with our affiliates. Several months ago our local affiliate here in Birmingham invited us to be on call to engage in a nonviolent direct-action program if such were deemed necessary. We readily consented, and when the hour came we lived up to our promises. So I am here, along with several members of my staff, because we were invited here. I am here because I have basic organizational ties here. - "Letter from Birmingham Jail" by Dr. Martin Luther King, Jr.	
Required Skills (Skills necessary to be successful in this course) <ul style="list-style-type: none"> • Reading – Comprehension and Analysis • Writing – Argument, Expository, and Narrative • Organization and Time Management • Strong Work Ethic • Receptiveness and Communication 	Students will be able to show understanding and application of text using a variety of reading comprehension assessment tools. Students will develop a clear and concise ability to express a full range of ideas through writing in a variety of modes.		